

Guidance for American Rescue Plan (ARP)-Elementary and Secondary School Emergency Relief (ESSER III) Fund

Department of Elementary and Secondary Education

July 20, 2021



COVID Relief Information

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The ARP ESSER (ESSER III) program receives 100 percent of its funding through a grant from the U.S. Department of Education. For Federal Fiscal Year 2021, the total amount of grant funds awarded was \$0. There were no remaining costs.

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BACKGROUND

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER), also known as ESSER III, Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. ARP ESSER (ESSER III) provides a total of nearly \$122 billion to States and Local Education Agencies (LEAs) to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. In addition to ARP ESSER (ESSER III), the ARP Act includes \$3 billion for special education, \$850 million for the Outlying Areas, \$2.75 billion to support non-public schools, and additional funding for homeless children and youth, Tribal educational agencies, Native Hawaiians, and Alaska Natives.

LOCAL EDUCATION AGENCY ALLOCATIONS

ARP ESSER (ESSER III) awards to State Education Agencies (SEAs) are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

LEA allocations are located on the [DESE COVID Relief](#) webpage.

INTRODUCTION

The Missouri Department of Elementary and Secondary Education (DESE) announces preliminary guidance to LEAs regarding requirements associated with the American Rescue Plan Elementary and Secondary School Emergency Relief (ESSER III) funds. Section 2001 of ARP places certain requirements on LEAs as a condition of receiving funds. Any LEA receiving funds must publish its Safe Return to In-Person Instruction and Continuity of Services Plan (SRCSP) on its website within 30 days of receiving an allocation. Further, any LEA receiving funds must submit an application, consisting of an ARP ESSER (ESSER III) Plan and an ARP ESSER (ESSER III) Budget, to DESE detailing how it will spend its allocation in alignment with the requirements of ARP ESSER (ESSER III). DESE published preliminary ARP ESSER (ESSER III) allocations on May 24, 2021.

To assist with this process, DESE has prepared this guidance document detailing the deadlines and requirements for LEAs. As part of the SRCSP publication, LEAs must allow for public input. Further, during revision of the SRCSP and the development of the ARP ESSER (ESSER III) application, LEAs must consult with stakeholders and publish their SRCSP on their websites by June 23, 2021. ARP ESSER (ESSER III) applications are due on August 23, 2021.

Consistent with previous relief funding streams, DESE cannot disburse any ARP ESSER (ESSER III) funds until appropriation authority is provided in the state budget. There is currently no established timeline for these appropriations. ARP ESSER (ESSER III) funds can be used for allowable costs dating back to March 13, 2020, but capital outlay expenditures require prior budget approval by DESE.

SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN (SRCSP)

LEAs must publish Safe Return to In-Person Instruction and Continuity of Services Plan (SRCSP) on their websites (including social media sites) no later than June 23, 2021. If an LEA lacks any web site presence, the LEA should email its plan in pdf format to webreplyfgm@dese.mo.gov. The vast majority of Missouri schools offered in-person learning opportunities by the end of the 2020-21 school year. However, a few remained fully distanced.

If an LEA has not returned to in-person instruction, the SRCSP should focus on how the LEA will implement safe operations to maintain the health and safety of students and staff. If an LEA has already returned to in-person instruction, the SRCSP should focus on how the school will ensure continued safe operations to maintain the health and safety of students and staff.

Mitigation Strategy Policies

ARP requires that every LEA receiving funds under ARP ESSER (ESSER III) must address each of the current mitigation strategies recommended by the Centers for Disease Control (CDC). LEAs are advised but not mandated to follow CDC recommendations for each mitigation strategy. The mitigation strategies currently recommended by the CDC are as follows.

The plan must include a description of and the extent to which an LEA has adopted policies on the following:

1. Universal and correct wearing of masks;
2. Physical distancing (e.g., including use of cohorts/podding);
3. Handwashing and respiratory etiquette;
4. Cleaning and maintaining healthy facilities, including improving ventilation;
5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;
6. Diagnostic and screening testing;
7. Efforts to provide vaccinations to educators, other staff, and students, if eligible; and
8. Appropriate accommodations for children with disabilities with respect to the health and safety policies.

Continuity of Services

The LEA should address how it will transition to safe operation in-person instruction or continue to provide safe in-person instruction. The plan should include how it will provide for student and staff needs during any interruptions of in-person instruction. These needs include student academic needs and the social, emotional, and mental health needs of students and staff. The SRCSP may include how the LEA will continue to provide nutritional and health services.

Periodic Revision

The SRCSP must address how the LEA will periodically review, and if necessary revise, the SRCSP, no less than every six months. The review and revision process should include the LEA's plan to consult with stakeholders, as required by the statute (listed below).

- The revision process must include consultation with the following
 - students;
 - families;
 - school and district administrators (including special education administrators); and
 - teachers, principals, school leaders, other educators, school staff, and their unions.
- And to the extent present in or served by the LEA:
 - civil rights organizations (including disability rights organizations); and
 - stakeholders representing the interests of
 - children with disabilities,
 - English learners,
 - children experiencing homelessness,
 - children and youth in foster care,
 - migratory students,
 - children who are incarcerated, and
 - other underserved students.

Understandable Language

The SRCSP must be written in language(s) understandable to stakeholders. The SRCSP must address how the LEA plans to make the SRCSP available in other languages or to stakeholders who employ the oral tradition.

Building on Existing Plans

DESE believes many LEAs previously developed plans for the 2020-21 school year that satisfy the requirements for the SRCSP. Planning for continuity of services, particularly academic services, has occurred in the context of Alternative Methods of Instruction (AMI) and Alternative Methods of Instruction-Extended (AMI-X) planning. In addition, many LEAs have already created plans for mitigation and prevention strategies, although the plans may be less formalized. DESE encourages LEAs to use their existing work as the basis for SRCSP development. If the plans were adopted as part of a public board meeting, this satisfies the initial public input requirement.

SRCSP Guidance and Example

An LEA should consider placing a SRCSP link on its homepage [link example: <http://XXX.XX/COVID-19>]. The link should provide an electronic version of the plan in an accessible format. If an LEA lacks any web site presence, the LEA should email its plan in pdf format to webreplyfgm@dese.mo.gov.

If an LEA does not have a formal plan, DESE has provided the following mitigation strategies as an example. ARP requires schools to address the mitigation strategies recommended by the Center for Disease Control and Prevention CDC. The current CDC mitigation strategies and possible responses are in the table below. Please note that all mitigation strategies must be addressed. Responses provided are only examples. LEA plans should reflect local practices for each mitigation strategy.

Mitigation Strategy	Example Responses
Universal and correct wearing of masks	<ul style="list-style-type: none"> • Consistent with CDC • Masks mandated • Masks mandated for unvaccinated persons • Masks mandated for adults • Masks mandated for students beginning in 3rd grade and adults • Masks allowed
Physical distancing (e.g., including use of cohorts/podding)	<ul style="list-style-type: none"> • Consistent with CDC • Students in cohorts with distancing • Barriers, routing, and minimum distancing
Handwashing and respiratory etiquette	<ul style="list-style-type: none"> • Consistent with CDC • Taught and reinforced • Sanitizer and tissue provided • No mitigation
Cleaning and maintaining healthy facilities, including improving ventilation	<ul style="list-style-type: none"> • Consistent with CDC • Modified layouts • Increased cleaning for high-touch surfaces
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	<ul style="list-style-type: none"> • Consistent with CDC • Contact tracing by LEA • Contract tracing by the local public health authority (LPHA) • No contact tracing
Diagnostic and screening testing	<ul style="list-style-type: none"> • Testing provided onsite • Testing available at LPHA or clinic
Efforts to provide vaccinations to educators, other staff, and students, if eligible	<ul style="list-style-type: none"> • LEA sponsors vaccination events • LEA participates in vaccination events • Incentives provided for vaccination

Mitigation Strategy	Example Responses
Appropriate accommodations for children with disabilities with respect to the health and safety policies	<ul style="list-style-type: none"> Accommodations as necessary or as mandated by Individual Education Plan Projected Deadline: August 23, 2021

APPLICATION PROCESS

LEAs must submit the ARP ESSER (ESSER III) Plan to DESE via Compliance Plans (Federal and State) and the budget via ePeGs no later than 90 days after allocations were posted. DESE will open the application on July 23, 2021. The application deadline is August 23, 2021.

- SRCSP
 - The LEA must submit the hyperlink to its published SRCSP.
- Mitigation
 - The LEA must include a description of and budget for expending APR ESSER (ESSER III) funds for mitigation strategies (listed in SRCSP), aligned to the most recent CDC guidance.
- Lost Instructional Time
 - The LEA must include a description of how the LEA will spend at least 20 percent of its allocation to address students' academic needs based on lost instructional time due to the pandemic through implementing evidence-based strategies.
- Most Impacted Students
 - The LEA must identify the students most impacted by the pandemic. If an LEA has not made this determination, it must describe how and when the identification will be made.
- Other Funds
 - The LEA must describe how the LEA will expend the rest of its funds consistent with the allowable uses found in section 2001(e)(2).
- Ensuring Interventions Meet Students' Need
 - The LEA must describe how the LEA will ensure that the interventions it implements will address the academic, social, emotional, and mental health needs of students, particularly those disproportionately impacted by the pandemic, including students from low-income families, students of color, English learners, students experiencing homelessness, children and youth in foster care, and migratory students.

The development of the application must include consultation with the following

- students;
- families;
- school and district administrators (including special education administrators); and
- teachers, principals, school leaders, other educators, school staff, and their unions.

And to the extent present in or served by the LEA:

- civil rights organizations (including disability rights organizations); and
- stakeholders representing the interests of
 - children with disabilities;
 - English learners;
 - children experiencing homelessness;
 - children and youth in foster care;
 - migratory students;
 - children who are incarcerated; and
 - other underserved students.

DEADLINES

Item	Deadline
ARP ESSER (ESSER III) Allocations Published	May 24, 2021
LEAs publish Safe Return to In-Person Instruction and Continuity Plan (SRCSP) on LEA Website	June 23, 2021
ARP ESSER (ESSER III) Plan and Budget Open	July 23, 2021
ARP ESSER (ESSER III) Plan and Budget Due in Compliance Plans (Federal and State) and in ePeGS	August 23, 2021
Budget Revisions	April 30, 2024
Obligation Deadline	September 30, 2024
Payment Requests	September 30, 2024
Final Expenditure Report	October 31, 2024

REQUIRED RESERVE UNDER ARP ESSER (ESSER III)

LEAs must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

The table below provides tiers of evidence as defined by the Every Student Succeeds Act. The [What Works Clearinghouse](#) provides research evidence on interventions.

Tier I	Tier II	Tier III	Tier IV
Strong evidence from at least one well-designed and well-implemented randomized trial	Moderate evidence from at least one well-designed and well-implemented quasi-experimental design study	Promising evidence from at least one well-designed and well-implemented correlational study that controls for selection bias	Rationale based on high-quality research findings or evaluation; includes ongoing efforts to examine effects of intervention

ALLOWABLE ACTIVITIES

Remaining LEA funds (funds not reserved to address learning loss) may be used for a **wide range of activities** to address needs arising from the coronavirus pandemic. Funds must be used to prevent, prepare for, and respond to COVID-19.

Allowable activities under ARP ESSER (ESSER III) include:

- Any activity authorized by the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE). Specifically, ARP ESSER (ESSER III) funds

may be used to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff, as well as:

2. Coordinating preparedness and response efforts to prevent, prepare for, and respond to COVID-19;
3. Training and professional development on sanitizing and minimizing the spread of infectious diseases;
4. Purchasing supplies to sanitize and clean the LEA's facilities;
5. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
6. Improving indoor air quality;
7. Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
8. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
9. Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
10. Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
11. Providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors;
12. Planning and implementing activities related to summer learning and supplemental after-school programs;
13. Addressing learning loss; and
14. Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff.

*Capital outlay expenses require prior written approval from DESE. Approval is requested and granted through the budget process in the ePeGs system.

A full description of allowable activities can be found at American Rescue Plan Act of 2021. Additional information can also be found at U.S. Department of Education or on the [DESE COVID Relief](#) webpage.

UNALLOWABLE ACTIVITIES

LEAs may not expend ARP ESSER (ESSER III) funds on the activities listed below.

1. Bonuses, merit pay or similar expenditures, unless related to disruptions or closures related to COVID-19;
2. Subsidizing or offsetting executive salaries and benefits of individuals who are not LEA employees;
3. Expenditures related to state or local teacher or faculty unions or associations; or
4. Activities and or purchases religious in nature are not allowable with these funds.

SUMMER SCHOOL AND TRANSPORTATION

ARP ESSER (ESSER III) funds may be used to support summer school programs to the extent that such expenditures are related to preventing, preparing for, and responding to COVID-19 and the costs are reasonable and necessary. For summer school reimbursement, LEAs can claim under ARP ESSER (ESSER III) the difference between the cost of instruction and the revenue generated by average daily attendance (ADA) through the

Foundation Formula and Proposition C sources. Likewise, LEAs can claim the cost of providing supplemental or remedial service expenses during the school year in excess of what is reimbursable through the Foundation Formula under ARP ESSER (ESSER III). LEAs that utilize ARP ESSER (ESSER III) funds for all summer school or all remedial program expenses may not claim ADA for those same services. LEAs cannot be paid twice for the same supplemental service.

Note: Summer school transportation and transportation to support supplemental instruction during the school year are allowable uses of all ESSER funds and GEER Transportation Supplement funds. Any student transportation expenses funded under the CARES/CRRSA/ARP relief programs should be coded to Function Code 2558 – Non-Allowable Transportation to avoid double-claiming for reimbursement. The miles associated with these costs should not be reported on the Application for State Transportation Aid.

TIME AND EFFORT

The requirements in the [Uniform Guidance](#) apply to expenditures of ARP ESSER (ESSER III) funds, including the requirements related to documenting personnel expenses in 2 CFR § 200.430(i). Except as described below, this would mean an LEA maintains the records for salaries and wages, including for employees in leave status, as long as payments to employees in leave status are made consistent with grantee policies and procedures that apply to all employees, whether they are paid with federal or other funds. More information on paying employees in leave status can be found at U.S. Department of Education Novel Coronavirus Disease Fact Sheet.

LEAs must maintain time distribution records (sometimes called “time and effort” reporting) only if an individual employee is splitting his or her time between activities that may be funded under ESSER I, ESSER II, and ARP ESSER (ESSER III) and activities that are not allowable under ESSER I, II, and ARP ESSER (ESSER III). However, there will be very few situations when an employee of an LEA would perform multiple activities where some are not allowable under ESSER I, II and ARP ESSER (ESSER III), and thus would be required to maintain time distribution records.

BONUSES, STIPENDS, AND EXTRA-DUTY PAY

Several Missouri constitutional provisions prohibit extra compensation to be paid to public employees. In addition, the Teacher Tenure Act, case law, and Opinions of the Attorney General provide that in Missouri, it is unlawful to give bonuses to public employees. When an LEA wants to compensate an employee for extra work beyond an employee’s regular contract, then the LEA must develop written documentation *beforehand* that indicates the extra work to be performed, the date(s) of performance, and the amount or rate to be paid to the employee. A written agreement, if established, must also be signed by a representative of the LEA and the employee to show the acceptance of the terms. If an LEA plans to pay compensation for work beyond an employee’s regular contract, proper processes must be in place to document the extra work performed.

In addition, if paid with federal funds, the employee must complete time and effort documentation that supports the extra work beyond the employee’s regular contract. This documentation could be a semi-annual time certification or monthly personnel activity reports.

LEAs should consult their legal counsel with any questions about these provisions.

EQUITABLE SERVICES UNDER ARP ESSER (ESSER III)

LEAs are not required to provide equitable services to non-public schools under ARP ESSER (ESSER III).

SUPPLEMENT NOT SUPPLANT

ARP ESSER (ESSER III) funds do not include a supplement not supplant provision, as a result, these funds may take the place of state or local funds for allowable activities. LEAs should ensure when replacing state or local funds with ARP ESSER (ESSER III) funds, that Maintenance of Effort (MOE) or match requirements for other federal programs are still met.

LEA MAINTENANCE OF EQUITY (MOEQUITY)

ARP ESSER (ESSER III) includes new maintenance of equity (MOEquity) provisions that are a condition for LEAs to receive funds under this program. Maintenance of equity provisions will help ensure that schools serving large proportions of historically underserved groups of students—including students from low-income families, students of color, English learners, students with disabilities, and students experiencing homelessness—receive an equitable share of State and local funds as the Nation continues to respond to the COVID-19 pandemic’s impact. The maintenance of equity requirement ensures that LEAs do not disproportionately reduce funding levels for high-need LEAs and schools.

LEA MOEquity requires that LEAs do not reduce per-pupil funding OR per-pupil full-time equivalent (FTE) staff in high-poverty schools by an amount that exceeds the total per-pupil amount of reduction for all students in the district in school year 2021-22 (FY 22) or school year 2022-23 (FY 23). High-poverty school(s) are those in the highest quartile in the LEA based on the percentage of economically disadvantaged students in the school. DESE has identified the highest quartile within the LEA as a whole using the measure of poverty in Step 1 of the BOA in ePeGS for the 2020-2021 school year. LEAs wishing to rank its schools by grade spans must contact DESE at federalfinancial@dese.mo.gov. A list of high-poverty schools by LEAs can be found at: <https://dese.mo.gov/media/pdf/lea-maintenance-equity-high-poverty-schools>.

LEAs must maintain staffing equity in high-poverty schools by including all paid staff, both instructional and non-instructional. This would include all employees and those hired by contract who perform school-level services as reported in October cycle of MOSIS.

When determining whether it maintained fiscal equity, an LEA includes all sources of *state and local* funds that the LEA has available for current expenditures for free public education. Current expenditures do not include funds for capital outlay and debt service. The LEA must use consistent funding sources from year to year and document its sources of data. These data should be consistent with sources of state and local funding that it uses for per-pupil expenditures in the school report card (See definition of Current Expenditures Per-Pupil at <https://dese.mo.gov/media/pdf/report-card-definitions>). To determine whether it maintained fiscal equity, an LEA must follow the steps in item 27 on page 14 of the [MOEquity FAQ](#).

When determining whether an LEA maintained staffing equity in high-poverty schools all paid staff, both instructional and non-instructional should be included. This would include all employees and those hired by contract who perform school-level services as reported in October cycle of MOSIS. To determine whether it maintained staffing equity for its high-poverty schools, an LEA must follow the steps in item 30 on page 17 of the [MOEquity FAQ](#).

Exemptions - This requirement does not apply to LEAs that meet at least one of the following criteria:

- Have a total enrollment of less than 1,000 students;
- Operates a single school;
- Serves all students within each grade span with a single school (no overlapping grade spans)

DESE MAINTENANCE OF EQUITY (MOEQUITY) REQUIREMENT

DESE must also identify high-need and highest-poverty LEAs and must ensure that they do not disproportionately reduce per-pupil state funding to high-need LEAs and do not reduce per-pupil State funding to the highest-poverty LEAs below their school year 2018-2019 (FY 2019) level in school year 2021-22 (FY 22) and school year 2022-23 (FY 23).

High-need LEAs are those with the highest-poverty percentage based on census poverty data and collectively serve at least 50 percent of the State's total enrollment. Highest-poverty LEAs are those with the highest poverty percentage based on census data and collectively serve at least 20 percent of the state's total enrollment.

A list of LEAs identified as high-need and highest-poverty can be found at:

<https://dese.mo.gov/media/pdf/dese-maintenance-equity-high-need-and-highest-poverty-leas>.

ACCESS TO ARP ESSER (ESSER III) PLAN AND BUDGET

The ARP ESSER (ESSER III) Application will be available on July 23, 2021.

LEAs applying for ARP ESSER (ESSER III) funds must start with submitting the ARP ESSER (ESSER III) Plan in the Compliance Plans (Federal and State) System in [DESE Web Applications](#). Access to the ARP-ESSER III Plan in the Compliance Plans (Federal and State) System must first be granted through User Manager in [DESE Web Applications](#). The LEA's User Manager will login to DESE Web Applications, select User Manager, under User Access, select Modify District User's Access, edit User Access for the person responsible for submitting, under Compliance Plans (Federal and State), select PT_DISTRICT_USER, and Process Access Request. After security has been granted for Compliance Plans (Federal and State) in User Manager the user that access was granted to must login to DESE Web Applications. Then the Compliance Plans (Federal and State) Administrator must log into Compliance Plans (Federal and State), selects "Maintain User Security", selects the User and assigns the user the Authorized Representative Security to the ARP ESSER (ESSER III) Plan and saves. See Appendix A for further instructions.

Access must also be granted to ARP ESSER (ESSER III) in ePeGS through User Manager in [DESE Web Applications](#). The LEA's User Manager will login to DESE Web Applications, select User Manager, under User Access, select Modify District User's Access, edit User Access for the person responsible for submitting, under ePeGS, select ESSER Admin, and Process Access Request. The User now has access to create and submit a budget, payment request, and FER for ARP ESSER (ESSER III). Users must first complete the ARP ESSER (ESSER III) Plan in the Compliance Plans (Federal and State) System. See Appendix B for further instructions.

REVISION PROCESS

Revisions may be necessary for ARP ESSER (ESSER III) in either the plan or budget. See Appendix C and Appendix D for further instructions.

OBLIGATION OF FUNDS

ARP ESSER (ESSER III) funds will remain available for obligation through September 30, 2024 and will be available for pre-award costs back to March 13, 2020.

An obligation is a purchase order, a contract, a service, or similar transaction during a given period that requires payment by the recipient.

The LEA may use grant funds only for obligations made during the grant period. The following table shows when an obligation is made for various kinds of property and services.

IF THE OBLIGATION IS FOR--	THEN THE OBLIGATION IS MADE--
Acquisition of real or personal property	On the date on which the LEA makes a binding written commitment to acquire the property (including materials/supplies and miscellaneous items such as meeting registrations.)
Personal services by an employee of the State or LEA	When the services are performed.
Personal services by a contractor who is not an employee of the State or LEA	On the date on which the State or LEA makes a binding written commitment to obtain the services.
Performance of work other than personal services	On the date on which the State or LEA makes a binding written commitment to obtain the work.
Public utility services	When the State or LEA receives the services.
Travel	When the travel is taken.
Rental of real or personal property	When the State or LEA uses the property.
A pre-agreement cost that was properly approved by the State under the cost principles	On the first day of the project period.

LEAs may obligate funds budgeted in a submitted application, initial or revision, with a substantial approval date. Obligations not approved by DESE will be removed from the budget and must be paid with local funds.

INDIRECT COSTS

Indirect costs are not readily identified with the activities funded by the federal grant or contract, but are nevertheless incurred for the joint benefit of those activities and other activities and programs of the subgrantee/subrecipient. Accounting, auditing, payroll, personnel, budgeting, purchasing, and operation/maintenance of plant are examples of services that typically benefit several activities and programs and for which appropriate costs may be attributed to the federal program by means of an indirect cost allocation plan.

Reimbursement for indirect costs is optional. They are calculated by multiplying total direct costs for salaries, employee benefits, purchased services, materials, and supplies by the LEAs approved restricted indirect cost rate.

CASH MANAGEMENT IMPROVEMENT ACT (CMIA)

The federal government passed the Cash Management Improvement Act (CMIA) to prevent interest earnings on federal funds. Section 31 CFR Part 205 "Rules and Procedures for Efficient Federal-State Funds Transfers" states that methods and procedures for payment must minimize the time elapsing between the transfer of funds from the United States Treasury to the state and ultimately to the pass-through entity. Therefore, DESE must ensure payments to the pass-through entity are for reimbursements only. DESE must monitor payments to assure they conform to the federal regulations.

More information on the Cash Management Improvement Act can be found in the Fiscal Guidance for Federal Grant Programs.

PAYMENT PROCESS

Funds received under ARP ESSER (ESSER III) must be a reimbursement. LEAs can request reimbursement through a payment request in ePeGS under ARP ESSER (ESSER III). An ARP ESSER (ESSER III) budget must be submitted by the LEA and approved by DESE before reimbursement can be requested for these funds.

Instructions on how to complete the payment request and Final Expenditure Report (FER) can be found on the [DESE COVID Relief](#) webpage.

FINANCE CODING

DESE will pay ARP ESSER (ESSER III) revenue under Revenue Code 5422. These funds can be placed in the General (Incidental), Special Revenue (Teachers), or Capital Projects Fund. LEAs must code all expenditures associated with these funds with Project Code 42200 – American Rescue Plan – Elementary and Secondary Schools Emergency Relief Fund (ARP-ESSER III) and Source Code of 4. LEAs will code indirect costs with project code 42200 and source code 4 as well.

Funds received should be directly recorded into the fund for which the qualifying expenditure is paid. (165.011, RSMo.)

DOCUMENTATION OF EXPENDITURES

LEAs are required to keep documentation of expenditures (receipts, purchase orders, etc.) for monitoring purposes. LEAs must track ARP ESSER (ESSER III) funds separately from ESSER I and ESSER II funds.

An LEA is authorized to use funds on “activities that are necessary to maintain the operation of and continuity of services in [an LEA] and continuing to employ existing staff of the [LEA]” in order to “prevent, prepare for, and respond to” the COVID-19 pandemic

LEA REPORTING REQUIREMENTS

Reporting requirements apply to these funds. DESE will require a separate data collection to meet these federal reporting requirements.

ADDITIONAL RESOURCES

Additional information and guidance about COVID-19 and its impact on DESE and/or LEA operations can be found on the [DESE COVID Relief](#) webpage.

GENERAL CONTACT INFORMATION

For ePeGS budget, payment and general questions

ESEA Finance

Kim Oligschlaeger, Coordinator

573-751-8643

kim.oligschlaeger@dese.mo.gov

Kelly Kempker, Assistant Director

573-751-2641

federalfinancial@dese.mo.gov

**For questions on the plan in Compliance Plans (State and Local)
Grants and Resources**

Julia Cowell, Coordinator
573-526-1594
julia.cowell@dese.mo.gov

For other questions

Dr. Chris Neale, Assistant Commissioner
chris.neale@dese.mo.gov

APPENDIX A – COMPLIANCE PLANS (FEDERAL AND STATE) PLAN PROCESS

LEAs applying for ARP ESSER (ESSER III) funds must submit an ARP ESSER (ESSER III) Plan in the Compliance Plans (Federal and State) System-in DESE Web Applications. LEAs can create a plan using the following steps:

1. **Login to DESE Web Applications**
2. **Select Compliance Plans (Federal and State)**
3. **Choose Planning Document – ARP ESSER (ESSER III)**
4. **Complete each question.**

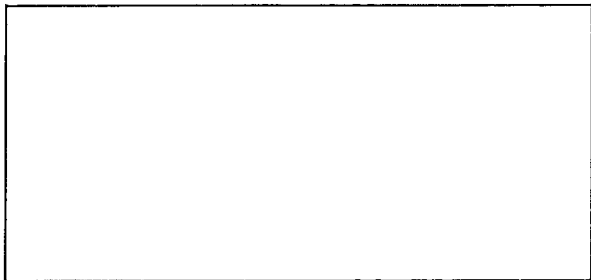
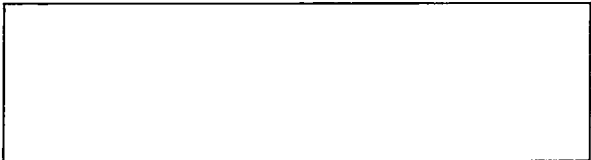
APPENDIX B – COMPLIANCE PLANS (FEDERAL AND STATE) PLAN GUIDE

The following Plan questions will need to be completed within DESE Web Applications in Compliance Plans (Federal and State) for the ARP ESSER (ESSER III) program.

Question	Guidance
Consultation	
<p>1. The LEA must engage in meaningful consultation with stakeholders, taking the input into account for the development of the LEA’s plan for the use of ARP-ESSER III funds. The LEA has engaged with the following stakeholders. Check all that apply:</p> <ul style="list-style-type: none"> ○ Students; ○ Families; ○ School and district administrators (including special education administrators); and ○ Teachers, principals, school leaders, other educators, school staff, and their unions. 	<p><i>Prior to submitting the plan, the LEA must consult with each group listed. DESE recommends retaining the agenda(s), sign-in sheets, and meeting minutes to document consultation.</i></p>
<p>2. The LEA also engaged in meaningful consultation with each of the following to the extent they are present in or are served by the LEA, check all that apply:</p> <ul style="list-style-type: none"> ○ Tribes; ○ Civil rights organizations (including disability rights organizations); and ○ Stakeholders representing the interest of; <ul style="list-style-type: none"> ○ children with disabilities, ○ English learners, ○ children experiencing homelessness, ○ children and youth in foster care, ○ migratory students, ○ children who are incarcerated, and ○ other underserved students. <hr style="width: 20%; margin-left: 0;"/> <p>(supply any additional groups)</p>	<p><i>Prior to submitting the plan, the LEA must consult with each group listed, to the extent that the group(s) are present in or served by the LEA. DESE recommends erring on the side of consultation if there is any question about the presence of or service to the group(s). DESE recommends retaining the agenda(s), sign-in sheets, and meeting minutes to document consultation.</i></p>

LEA Assurances	
<p>3. The LEA sought public comment on their Safe Return to In-Person Instruction and Continuity of Service Plan.</p>	<p>The LEA must assure DESE that it sought and took into account public input on its Safe Return to In-Person Instruction and Continuity of Services Plan (SRCSP) prior to posting. The SRCSP plan may carry another name. Governing board approval is not required. However, approval of the SRCSP plan as part of a public meeting provides a method of public input.</p>
<p>4. By June 23, 2021, the LEA posted, on their website (including social media), their Safe Return to In-Person Instruction and Continuity of Service Plan.</p> <p>a. Please provide the hyperlink for the LEA's Safe Return to In-Person Instruction and Continuity of Service Plan. If the LEA does not have a website, please upload a document in pdf form of the Safe Return to In-Person Instruction and Continuity of Services Plan.</p> <div data-bbox="228 1010 776 1129" style="border: 1px solid black; height: 57px; width: 337px; margin-top: 10px;"></div>	<p>The LEA must have posted its SRCSP to its website by June 23, 2021. If a LEA lacks a standard website but uses a Facebook® or other social media page that is open to the public, the SRCSP may be posted to that site. If an LEA lacks any web site presence, the LEA should email its plan in pdf format to webreplyfgm@dese.mo.gov. DESE will post this plan to the LEA's dashboard.</p>

Most Impacted	
<p>5. Who has the LEA identified as most impacted by COVID-19? (Check all that apply)</p> <ul style="list-style-type: none"> ○ Students from low-income families ○ Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity) ○ Gender (e.g., identifying disparities and focusing on underserved student groups by gender), ○ English learners ○ Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act) ○ Students experiencing homelessness ○ Children and youth in foster care ○ Migratory students ○ Youth involved in the criminal justice system ○ Students who have missed the most in-person instruction ○ Students who did not consistently participate in remote instruction when offered during building closures ○ LGBTQ+ students ○ Other <p>_____ (supply any additional identified groups)</p>	<p>The LEA must identify the group(s) of students most impacted by the COVID-19 pandemic. The LEA may use the list supplied or may identify any other group(s) of students. For example, this may include grades or grade spans, students with inadequate or no internet access at home, students lacking internet devices at home, etc. DESE recommends using data to identify the most impacted group(s). “Most impacted” may include academic effects and may also include impacts regarding social, emotional, and mental health needs. DESE recommends documenting the process of identifying the most impacted group(s) and retaining this documentation.</p>
Re-Engagement and Support	
<p>6. How will the LEA re-engage and support the needs of these students?</p> <div data-bbox="207 1516 792 1793" style="border: 1px solid black; height: 132px; width: 360px; margin-top: 10px;"></div>	<p>If any of the boxes are checked in Question 5, the LEA must provide a brief description of the need(s) of each identified group, followed by a brief description of how the needs will be met. Re-engagement may include locating students who were un- or under-engaged during the prior year. Re-engagement may also include creating special programs or processes to support their re-enrollment and return to school.</p>

Identification	
7. If the LEA has yet to identify the students most impacted by COVID -19 (Question 5), how and when will the LEA identify those students and their needs?	If Question 5 does not have any boxes checked, the LEA must complete Question 7. If the LEA has not identified the most impacted group(s) at the time of application submission, the LEA must identify the process and timeline for identification of the(se) group(s). The LEA may amend its application following the identification process.
Students Feel Welcome At School	
8. Describe any actions the LEA will take to ensure all students feel welcome at school. 	National data indicate that some student groups experience feelings of marginalization or exclusion from school and that they have increased challenges in returning to school. The LEA must provide any actions it intends to take to ensure that all students feel welcome as they return to school.
Reduce Students Excluded From In-Person Instruction	
9. Describe any actions the LEA will take to reduce students being excluded from in-person instruction to the maximum extent practicable. 	School policies, particularly discipline policies, may have an unintended effect of excluding students from school following the COVID-19 pandemic. For example, a policy that results in suspension due to excessive absence has the potential to exclude students if they had excessive absences during the prior year. LEAs should carefully consider whether discipline policies that result in suspension or expulsion will advance the educational interests of students.
LEA Uses of Funds	
10. Will the LEA allocate ESSER III funds for <ul style="list-style-type: none"> ○ districtwide activities, ○ school level activities, or ○ both? 	

<p>11. Describe the LEAs methodology for distributing funds based on student need.</p> <div data-bbox="207 264 794 543" style="border: 1px solid black; height: 133px; width: 361px; margin: 10px 0;"></div>	<p>ARP ESSER (ESSER III) is distributed to LEAs using the Title I allocation. LEAs are not bound to the Title I method for distribution to individual schools. LEAs are encouraged to consider both districtwide activities and school level distribution based on student need. Student needs may be associated with the most impacted group(s) identified in question 5. LEAs must indicate whether ARP ESSER (ESSER III) funds will be used for LEA-wide activities or school-level activities or both. LEAs must provide their general method for distributing ARP ESSER (ESSER III) funds. For example, the LEA may reserve a percentage to purchase an interim assessment system and provide the balance to schools based on the percentage of most impacted group(s) present in each school.</p>
<p><i>20% of Available Funds</i></p>	
<p>12. The LEA has reserved at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure, through regular evaluation, that those interventions respond to students social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups by implementing;</p>	<p>Based on the needs of all students, and particularly those most impacted group(s) of students, the LEA must select evidence-based interventions. LEAs must supply a brief description of the intervention(s) selected in the "Description" column. The American Rescue Plan and the Interim Final Requirements require that the LEA ensure that the selected intervention(s) meet the needs of students. LEAs must indicate the frequency of and data used for evaluating the effectiveness of each intervention. Each intervention must be evidence-based. A number of interventions have already been supplied that have an approved evidence base. The cells for Evidence Tier has been blocked for these interventions. For other interventions, LEAs must supply the Evidence Tier. Tiers of evidence are defined by the Every Student Succeeds Act and are summarized below. LEAs are encouraged to consult the What Works Clearinghouse to determine the evidence base.</p>

Area	Description (What will the LEA do?)	Budget Amount (How much will the LEA spend on the intervention?)	Evaluation Method (How will the LEA evaluate the effectiveness of the intervention?)	Evaluation Frequency (How often will the LEA evaluate the effectiveness of the intervention?)	Evidence Tier
Comprehensive afterschool programs					
Extended day programs					
Extended school year					
High dosage tutoring					
Summer enrichment					
Summer learning					
Other (explain)					
Other (explain)					
Other (explain)					
Other (explain)					
Total					

Tier I	Tier II	Tier III	Tier IV
Strong evidence from at least one well-designed and well-implemented randomized trial	Moderate evidence from at least one well-designed and well-implemented quasi-experimental design study	Promising evidence from at least one well-designed and well-implemented correlational study that controls for selection bias	Rationale based on high-quality research findings or evaluation; includes ongoing efforts to examine effects of intervention

Mitigation & Prevention Strategies

13. The LEA will use funds to address mitigation and prevention strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning. (Check if LEA plans to use funds for mitigation strategies)

The American Rescue Plan and the Interim Final Requirements require that every recipient of ARP ESSER (ESSER III) funds must *address* each current COVID-19 mitigation strategy. LEAs may decide how each mitigation strategy will be implemented. For example, while CDC guidance is that everyone at school must wear a mask because a significant portion of the population is not eligible for vaccination. However, local implementation may be either more or less restrictive than the guidance. In Question 12, the LEA should check the box if it intends to spend ARP ESSER (ESSER III) funds on any mitigation strategy. The LEA should supply the budgeted amount for each mitigation strategy. A zero (0) should be entered for any strategy with no planned expenditures from ARP ESSER (ESSER III) funds.

Area	Examples	Budget Amount
Supplies	<ul style="list-style-type: none"> • Cleaning Supplies • Hand Sanitizer • Hand Soap • Masks 	
Staffing	<ul style="list-style-type: none"> • Health services/contact tracing, vaccination 	
Distancing	<ul style="list-style-type: none"> • Barriers • Extra Staffing • Extra transportation 	
Services	<ul style="list-style-type: none"> • Cleaning Services • Nursing Services • Contact Tracing • Vaccinations 	
Equipment/Capital Expenditures	<ul style="list-style-type: none"> • UV lights • Fogger • Scrubber • Windows • Bottle fillers 	
Total		\$

Remaining ESSER III Funds

14. How will the LEA use the rest of the ARP-ESSER III funds?

The LEA must supply a brief description of the planned use of funds for each of the allowable uses of ARP ESSER (ESSER III) funds. Budget amounts will be entered in the ePeGS system. Expenditures for capital projects require prior approval from DESE. Approval for these expenses will be handled through the ePeGS system.

Allowable Use	Description
Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for and respond to COVID-19;	
Training and professional development of sanitizing and minimizing the spread of infectious diseases;	
* Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;	
*Improving indoor air quality;	
Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	
Planning for or implementing activities during long-term closures, including providing meals to eligible student and providing technology for online learning;	
Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;	
Providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors;	
Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff	

* the Uniform Grant Guidance at [2 CFR § 200.407](#) requires prior written approval from DESE for certain costs, such as the purchase of real property; equipment and other capital outlay expenditures.

APPENDIX C– EPEGS PROCESS

LEAs applying for ARP ESSER (ESSER III) funds must submit the ARP ESSER (ESSER III) budget in the electronic Plan and electronic Grant System (ePeGS) in [DESE Web Applications](#). LEAs can create a budget using the following steps:

1. **Login to DESE Web Applications**
2. **Select ePeGS**
3. **Select Funding Application Menu**
4. **Select Quality Schools**
5. **Select ARP ESSER (ESSER III)**
6. **Select Budget Application**
7. **Create new budget application.**

8. **Complete Budget Grid Page**

The budgeted amounts on the budget grid should include expenditures that will be obligated for ARP ESSER (ESSER III). Budgeted expenditures may not exceed the total funds available amount. The **Missouri Financial Accounting Manual** should be used when budgeting funds. LEAs should budget their total allocation.

- **Enter Purchased Services**—Enter the total cost of any purchased services in the Purchased Services column.
- **Enter Materials & Supplies**—Enter the total cost of any materials and supplies in the Materials & Supplies column.
- **Add Comments**—Enter comments for expenditures in purchased services and/or materials & supplies in the District/LEA Comments box.
- **Click Save**—The Total column will automatically calculate the total cost for each line once the Save button is clicked.

9. **Complete Capital Outlay Page (if applicable)**

The Capital Outlay page is for capital outlay expenditures only. This includes equipment and non-equipment. Equipment is defined as tangible, personal property having a useful life of more than one year and an acquisition cost of \$1,000 or more per unit. Acquisition cost for equipment is defined as the net invoice price of the equipment, including the cost of any modifications, attachments, accessories or auxiliary apparatus necessary to make it usable for the purpose for which it was acquired. Non-equipment is defined as construction, renovation, purchase of real estate, or purchase of vehicles.

Capital outlay costs must be entered on the Capital Outlay page. Once entered and saved on the Capital Outlay page, the costs will display on the Budget Grid under the appropriate function code with an object code of 6500.

All capital outlay costs paid with federal funds must have prior approval by DESE through the budget application process.

- **Enter Equipment information, if applicable**
 - Select the appropriate function code for the equipment purchase in the Area column.
 - Enter a detailed description of the equipment to be purchased in the Description column.
 - Enter the total cost of one unit of the equipment to be purchased in the Unit Cost column.
 - Enter the number of units of equipment to be purchased in the Quantity column.
- **Enter Non-equipment information, if applicable**
 - Enter the amount to budget for non-equipment in the appropriate function code(s) displaying on the grid.
 - Comment areas, estimated purchase, project start, project finish and invoice submission date areas must all be completed if intended costs for non-equipment purchase are entered. The Total Column will automatically calculate the total cost for each line once the Save button is selected. The total dollar amounts saved on the Capital Outlay page will automatically populate to the appropriate function/object code area on the Part B Budget Grid page.
- **Agree to the certification statement** - The certification statement must be agreed to by checking the box.
- **Select Save and Continue**

10. Review Budget Grid Page

- **Data Review**—After all pages have been saved, ensure the budget grid has been completed accurately based on the data populated from the supporting pages.
- **Check for Edits**—The LEA can only submit the budget application if errors do not exist. Click the Edits button (if applicable) to see if changes are necessary. If errors exist, the LEA must correct them before the budget application can be submitted. Errors are indicated with an “E” in the Edit Message. The budget application can be submitted if only Warnings indicated with a “W” are displayed in the Edit Message.
- **Click Save**—The Total column will automatically calculate the total cost for each line once the Save button is clicked.

11. Complete Submittal and Approval Page

- **Agree to Assurances**—Before the budget application can be submitted, the LEA must read and agree to both the Core Assurances and Grant Specific Assurances by clicking on the link and then clicking on the Agree to Assurances button. Click Close to return to the Submittal and Approval page.
- **Check for Edits**—The LEA can only submit the budget application if errors do not exist. Click the Edits button (if applicable) to see if changes are necessary. If errors exist, the LEA must correct them before the budget application can be submitted. Errors are indicated with an “E” in the Edit Message. The budget application can be submitted if only Warnings indicated with a “W” are displayed in the Edit Message
- **Submit Budget Application**—After all errors have been corrected, click the Submit button.

APPENDIX D – EPEGS BUDGET APPLICATION REVISION PROCESS

Budget revisions may be necessary for ARP ESSER (ESSER III). LEAs can create a revision using the following steps:

- 1. Select Create Revision**
 - Select the Create Revision link above the Version on the left side of the screen on the Grant Summary Page under Budget Show.
- 2. Revise the Budget Application**
 - Update the budget application pages where needed using the steps in Section II of this guide.
- 3. Enter any comments in the District/LEA Comment Box and select Save**
- 4. Submit Budget Application Revision**
 - After all edits have been corrected, select the Submit button.

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 DIVISION OF FINANCIAL AND ADMINISTRATIVE SERVICE
 ESEA FINANCE
 2021-2022 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER) III
 FINAL ALLOCATIONS
 JANUARY 5, 2022

CFDA NUMBER	84.425U
CFDA NAME	American Rescue Plan - Elementary and Secondary Schools Emergency Relief Fund (ARP-ESSER)
FEDERAL AWARD IDENTIFICATION NUMBER (FAIN)	S425U210021
FEDERAL FISCAL YEAR OF AWARD	FY21
NAME OF FEDERAL AWARDOING AGENCY	U.S. Department of Education
NAME OF PASS-THROUGH ENTITY	Missouri Department of Elementary & Secondary Education
PROJECT CODE USED TO IDENTIFY GRANT EXPENDITURES	42200 - ARP - Elementary and Secondary Schools Emergency Relief Fund
FEDERAL AWARD DATE	03/24/2021 - 09/30/2023
SUBAWARD PERIOD OF PERFORMANCE	03/24/2021 - 09/30/2023
FEDERAL AWARD PROJECT DESCRIPTION	American Rescue Plan - Elementary and Secondary Schools Emergency Relief Fund (ARP-ESSER)
CONTACT INFORMATION OF AWARDOING OFFICIAL OF THE PASS-THROUGH ENTITY	Kim Oligschlaeger, federalfinancial@dese.mo.gov, 573-751-8643
RESEARCH AND DEVELOPMENT AWARD	No
INDIRECT COST RATE FOR THE FEDERAL AWARD	4.9% Restricted

TO ENSURE THAT THE FEDERAL AWARD IS USED IN ACCORDANCE WITH FEDERAL STATUTES, REGULATIONS AND THE TERMS AND CONDITIONS OF THE FEDERAL AWARD, PLEASE REVIEW THE FISCAL GUIDANCE FOR FEDERAL GRANT PROGRAMS AT:
<http://dese.mo.gov/financial-admin-services/eseanclb-finance>
 THE SUBRECIPIENT MUST PERMIT THE PASS-THROUGH ENTITY AND AUDITORS TO HAVE ACCESS TO THE SUBRECIPIENT'S RECORDS AND FINANCIAL STATEMENTS AS NECESSARY.

COUNTY-DISTRICT	SCHOOL DISTRICT	FINAL ESSER III ALLOCATION	DUNS NUMBER	INDIRECT COST RATE
001090	ADAIR CO. R-I	\$ 1,079,051.00	100654698	0.19%
001091	KIRKSVILLE R-III	\$ 4,520,108.00	039448618	0.82%
001092	ADAIR CO. R-II	\$ 860,219.00	100653757	0.34%
002089	NORTH ANDREW CO. R-VI	\$ 562,920.00	100041870	0.19%
002090	AVENUE CITY R-IX	\$ 93,773.00	100040567	0.18%
002097	SAVANNAH R-III	\$ 1,927,891.00	808936053	0.06%
003031	TARKIO R-I	\$ 488,591.00	093804540	0.33%
003032	ROCK FORT R-II	\$ 338,262.00	010661403	0.26%
003033	FAIRFAX R-III	\$ 226,890.00	051432110	2.33%
004106	COMMUNITY R-VI	\$ 892,927.00	060564440	0.19%
004109	VAN-FAR R-I	\$ 1,655,362.00	606511327	0.27%
004110	MEXICO 59	\$ 5,136,466.00	100041680	3.19%
005120	WHEATON R-III	\$ 1,868,028.00	053518767	0.48%
005121	SOUTHWEST R-V	\$ 1,896,446.00	039820048	0.25%
005122	EXETER R-VI	\$ 847,432.00	621538784	0.60%
005123	CASSVILLE R-IV	\$ 4,365,746.00	053191425	1.01%
005124	PURDY R-II	\$ 1,787,178.00	033855479	1.26%
005127	SHELL KNOB 78	\$ 647,356.00	800159571	2.62%
005128	MONETT R-I	\$ 6,063,826.00	053393088	0.75%
006101	LIBERAL R-II	\$ 731,188.00	053525457	0.24%
006103	GOLDEN CITY R-III	\$ 583,703.00	105364074	0.39%
006104	LAMAR R-I	\$ 2,501,978.00	100041474	0.52%
007121	MIAMI R-I	\$ 384,815.00	100041698	1.94%
007122	BALLARD R-II	\$ 228,063.00	130717440	3.26%
007123	ADRIAN R-III	\$ 1,134,979.00	073070872	0.27%
007124	RICH HILL R-IV	\$ 627,223.00	069273456	1.88%
007125	HUME R-VIII	\$ 256,102.00	159602861	2.54%
007126	HUDSON R-IX	\$ 268,949.00	193007945	1.44%
007129	BUTLER R-V	\$ 2,332,990.00	100040740	0.34%
008106	LINCOLN R-II	\$ 1,498,292.00	798969353	0.14%
008107	WARSAW R-IX	\$ 4,535,346.00	007840184	0.87%
008111	COLE CAMP R-I	\$ 2,067,279.00	100653849	1.78%
009077	MEADOW HEIGHTS R-II	\$ 888,705.00	193454352	0.33%
009078	LEOPOLD R-III	\$ 124,786.00	100654409	0.42%
009079	ZALMA R-V	\$ 548,559.00	002199750	0.50%
009080	WOODLAND R-IV	\$ 2,595,176.00	178469409	0.99%
010087	SOUTHERN BOONE CO. R-I	\$ 1,122,034.00	800490380	0.23%
010089	HALLSVILLE R-IV	\$ 2,121,830.00	830648965	1.22%
010090	STURGEON R-V	\$ 1,794,903.00	053369005	0.35%
010091	CENTRALIA R-VI	\$ 1,818,471.00	011998846	0.51%

ESSER III Allocations
May 24, 2021

COUNTY-DISTRICT	SCHOOL DISTRICT	FINAL ESSER III ALLOCATION	DUNS NUMBER	INDIRECT COST RATE
010092	HARRISBURG R-VIII	\$ 720,391.00	011350600	0.34%
010093	COLUMBIA 93	\$ 23,883,215.00	159259035	1.19%
011076	EAST BUCHANAN CO. C-1	\$ 575,464.00	073035040	0.14%
011078	MID-BUCHANAN CO. R-V	\$ 733,586.00	807503107	0.88%
011079	BUCHANAN CO. R-IV	\$ 367,656.00	039411277	0.19%
011082	ST. JOSEPH	\$ 25,590,186.00	073023277	2.52%
012108	NEELYVILLE R-IV	\$ 2,386,649.00	789096559	0.19%
012109	POPLAR BLUFF R-I	\$ 15,702,583.00	020349650	0.54%
012110	TWIN RIVERS R-X	\$ 3,104,755.00	949875348	0.36%
013054	BRECKENRIDGE R-I	\$ 240,842.00	179481064	0.35%
013055	HAMILTON R-II	\$ 991,467.00	193008158	1.34%
013057	NEW YORK R-IV	\$ 5,614.00	193008166	0.62%
013058	COWGILL R-VI	\$ 154,680.00	193463841	0.52%
013059	POLO R-VII	\$ 383,559.00	159600758	1.13%
013060	MIRABILE C-1	\$ 6,704.00	100041714	2.58%
013061	BRAYMER C-4	\$ 710,555.00	928432186	0.20%
013062	KINGSTON 42	\$ 103,912.00	026628396	1.99%
014126	NORTH CALLAWAY CO. R-I	\$ 2,170,964.00	176850865	2.69%
014127	NEW BLOOMFIELD R-III	\$ 918,492.00	835820507	0.37%
014129	FULTON 58	\$ 3,790,698.00	084394311	0.17%
014130	SOUTH CALLAWAY CO. R-II	\$ 855,452.00	159262112	0.09%
015001	STOUTLAND R-II	\$ 1,386,670.00	100655125	0.60%
015002	CAMDENTON R-III	*	159256510	0.07%
015003	CLIMAX SPRINGS R-IV	\$ 1,153,516.00	069604395	2.56%
015004	MACKS CREEK R-V	\$ 817,357.00	031457021	1.90%
016090	JACKSON R-II	\$ 4,658,082.00	032497794	1.01%
016092	DELTA R-V	\$ 567,943.00	031552060	0.73%
016094	OAK RIDGE R-VI	\$ 470,137.00	193008174	0.13%
016096	CAPE GIRARDEAU 63	\$ 9,841,707.00	073821928	1.44%
016097	NELL HOLCOMB R-IV	\$ 722,865.00	878023811	0.14%
017121	HALE R-I	\$ 267,497.00	092849181	0.62%
017122	TINA-AVALON R-II	\$ 191,458.00	044524023	0.62%
017124	BOSWORTH R-V	\$ 218,514.00	800496262	6.59%
017125	CARROLLTON R-VII	\$ 1,609,308.00	043401975	1.18%
017126	NORBORNE R-VIII	\$ 316,691.00	178004636	1.05%
018047	EAST CARTER CO. R-II	\$ 3,338,333.00	100653971	0.21%
018050	VAN BUREN R-I	\$ 1,743,333.00	100655216	0.19%
019139	ARCHIE R-V	\$ 566,907.00	044825834	0.29%
019140	STRASBURG C-3	\$ 305,266.00	189348584	0.33%
019142	RAYMORE-PECULIAR R-II	\$ 3,532,008.00	780451261	1.24%
019144	SHERWOOD CASS R-VIII	\$ 1,112,947.00	084096338	1.96%
019147	EAST LYNNE 40	\$ 208,028.00	159604503	0.27%
019148	PLEASANT HILL R-III	\$ 1,237,264.00	100041987	1.08%
019149	HARRISONVILLE R-IX	\$ 2,527,029.00	082128083	1.57%
019150	DREXEL R-IV	\$ 319,377.00	100600568	0.50%
019151	MIDWAY R-I	\$ 730,726.00	083122994	1.46%
019152	BELTON 124	\$ 5,449,586.00	073061038	1.64%
020001	STOCKTON R-I	\$ 3,624,987.00	613278258	0.47%
020002	EL DORADO SPRINGS R-II	\$ 4,399,392.00	095045340	0.54%
021148	NORTHWESTERN R-I	\$ 305,902.00	159600295	2.70%
021149	BRUNSWICK R-II	\$ 481,161.00	100653781	1.53%
021150	KEYTESVILLE R-III	\$ 344,670.00	050124460	3.37%
021151	SALISBURY R-IV	\$ 953,266.00	050897560	1.24%
022088	CHADWICK R-I	\$ 341,356.00	051027563	1.90%
022089	NIXA PUBLIC SCHOOLS	\$ 5,501,724.00	100041862	2.47%
022090	SPARTA R-III	\$ 1,069,601.00	800482908	1.15%
022091	BILLINGS R-IV	\$ 485,126.00	100338839	0.69%
022092	CLEVER R-V	\$ 1,320,437.00	051027837	0.21%
022093	OZARK R-VI	\$ 5,067,986.00	827167615	2.21%
022094	SPOKANE R-VII	\$ 932,126.00	793706818	1.95%
023101	CLARK CO. R-I	\$ 2,549,023.00	053911004	0.12%
024086	KEARNEY R-I	\$ 755,218.00	053504858	0.68%
024087	SMITHVILLE R-II	\$ 615,375.00	100042258	0.15%
024089	EXCELSIOR SPRINGS 40	\$ 3,006,578.00	030707731	2.50%
024090	LIBERTY 53	\$ 2,391,279.00	131575961	2.86%
024091	MISSOURI CITY 56	\$ -	969870062	0.66%
024093	NORTH KANSAS CITY 74	\$ 21,076,705.00	010654168	2.77%
025001	CAMERON R-I	\$ 2,677,872.00	100040807	0.87%
025002	LATHROP R-II	\$ 718,946.00	800506367	0.08%
025003	CLINTON CO. R-III	\$ 1,051,965.00	076279827	0.40%

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026001	COLE CO. R-I	\$ 794,213.00	100042126	0.32%
026002	BLAIR OAKS R-II	\$ 218,219.00	611668278	0.12%
026005	COLE CO. R-V	\$ 907,438.00	800490216	2.36%
026006	JEFFERSON CITY	\$ 14,776,532.00	070342183	0.63%
027055	BLACKWATER R-II	\$ 299,221.00	189348659	0.40%
027056	COOPER CO. R-IV	\$ 240,289.00	100040732	0.33%
027057	PRAIRIE HOME R-V	\$ 531,619.00	100654870	1.68%
027058	OTTERVILLE R-VI	\$ 508,951.00	100654755	0.15%
027059	PILOT GROVE C-4	\$ 439,162.00	089383061	0.50%
027061	BOONVILLE R-I	\$ 2,371,222.00	092994276	0.68%
028101	CRAWFORD CO. R-I	\$ 1,831,590.00	184206076	0.56%
028102	CRAWFORD CO. R-II	\$ 4,243,759.00	009400243	0.71%
028103	STEELVILLE R-III	\$ 2,431,417.00	100655109	0.79%
029001	LOCKWOOD R-I	\$ 937,203.00	184206100	0.27%
029002	DADEVILLE R-II	\$ 349,845.00	012928545	0.51%
029003	EVERTON R-III	\$ 420,111.00	100654003	0.41%
029004	GREENFIELD R-IV	\$ 1,025,718.00	100041219	1.02%
030093	DALLAS CO. R-I	\$ 5,306,543.00	088702303	0.09%
031116	PATTONSBURG R-II	\$ 378,150.00	039408351	0.40%
031117	WINSTON R-VI	\$ 377,015.00	189348691	0.31%
031118	NORTH DAVIESS R-III	\$ 938,156.00	083123760	0.33%
031121	GALLATIN R-V	\$ 928,222.00	089297774	0.98%
031122	TRI-COUNTY R-VII	\$ 1,375,336.00	622135630	0.65%
032054	OSBORN R-O	\$ 185,072.00	193008497	0.31%
032055	MAYSVILLE R-I	\$ 547,424.00	028018331	0.12%
032056	UNION STAR R-II	\$ 257,744.00	100655182	0.30%
032058	STEWARTSVILLE C-2	\$ 146,531.00	100655117	0.34%
033090	SALEM R-80	\$ 3,899,013.00	029257706	1.70%
033091	OAK HILL R-I	\$ 637,604.00	100654706	0.34%
033092	GREEN FOREST R-II	\$ 952,925.00	800490430	0.24%
033093	DENT-PHELPS R-III	\$ 1,809,747.00	036043347	0.32%
033094	NORTH WOOD R-IV	\$ 938,769.00	184206118	0.42%
034121	SKYLINE R-II	\$ 626,868.00	043009562	0.45%
034122	PLAINVIEW R-VIII	\$ 477,499.00	193008562	0.59%
034124	AVA R-I	\$ 4,032,584.00	956898043	1.29%
035092	MALDEN R-I	\$ 4,872,934.00	079908521	0.12%
035093	CAMPBELL R-II	\$ 2,736,456.00	184206142	0.16%
035094	HOLCOMB R-III	\$ 1,808,385.00	159263755	0.10%
035097	CLARKTON C-4	\$ 1,659,168.00	045082070	0.35%
035098	SENATH-HORNERSVILLE C-8	\$ 2,303,158.00	193008596	0.21%
035099	SOUTHLAND C-9	\$ 1,730,175.00	193008604	0.40%
035102	KENNETT 39	\$ 8,324,183.00	126025121	0.11%
036123	FRANKLIN CO. R-II	\$ 178,588.00	079777561	0.36%
036126	MERAMEC VALLEY R-III	\$ 3,910,264.00	070333877	1.36%
036131	UNION R-XI	\$ 3,241,435.00	097940761	1.63%
036133	LONEDELL R-14	\$ 1,288,758.00	100654466	1.87%
036134	SPRING BLUFF R-XV	\$ 92,532.00	100989339	0.48%
036135	STRAIN-JAPAN R-XVI	\$ 133,412.00	193008653	2.76%
036136	ST. CLAIR R-XIII	\$ 2,792,710.00	040112989	0.04%
036137	SULLIVAN	\$ 3,495,676.00	838185585	0.90%
036138	NEW HAVEN	\$ 466,755.00	782640643	3.37%
036139	WASHINGTON	\$ 3,655,198.00	086825700	2.32%
037037	GASCONADE CO. R-II	\$ 2,465,956.00	063713812	0.11%
037039	GASCONADE CO. R-I	\$ 1,257,881.00	800490224	1.08%
038044	KING CITY R-I	\$ 517,561.00	100041391	0.19%
038045	STANBERRY R-II	\$ 719,567.00	100349190	0.10%
038046	ALBANY R-III	\$ 942,893.00	100040518	0.26%
039133	WILLARD R-II	\$ 5,220,707.00	091355891	0.85%
039134	REPUBLIC R-III	\$ 5,947,650.00	100042068	0.34%
039135	ASH GROVE R-IV	\$ 1,181,124.00	100040542	0.81%
039136	WALNUT GROVE R-V	\$ 657,397.00	176672335	2.48%
039137	STRAFFORD R-VI	\$ 2,097,203.00	093807840	0.82%
039139	LOGAN-ROGERSVILLE R-VIII	\$ 2,032,165.00	125134999	0.13%
039141	SPRINGFIELD R-XII	\$ 61,575,647.00	083120477	3.58%
039142	FAIR GROVE R-X	\$ 1,225,559.00	053025805	0.78%
040100	GRUNDY CO. R-V	\$ 532,133.00	053590980	0.23%
040101	SPICKARD R-II	\$ 528,646.00	053556965	0.58%
040103	PLEASANT VIEW R-VI	\$ 108,603.00	100654177	0.33%
040104	LAREDO R-VII	\$ 227,162.00	065359549	0.42%
040107	TRENTON R-IX	\$ 2,675,020.00	096749635	0.07%

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041001	CAINSVILLE R-I	\$ 209,927.00	102496056	0.23%
041002	SOUTH HARRISON CO. R-II	\$ 1,976,737.00	053907143	0.16%
041003	NORTH HARRISON R-III	\$ 439,382.00	168819084	0.19%
041004	GILMAN CITY R-IV	\$ 311,977.00	788967610	0.94%
041005	RIDGEWAY R-V	\$ 319,891.00	100654920	0.30%
042111	HENRY CO. R-I	\$ 2,249,772.00	100350305	1.27%
042113	SHAWNEE R-III	\$ 122,486.00	800496478	0.55%
042117	CALHOUN R-VIII	\$ 433,261.00	052599933	0.32%
042118	LEESVILLE R-IX	\$ 470,069.00	193465283	0.48%
042119	DAVIS R-XII	\$ 4,948.00	184206316	0.62%
042121	MONTROSE R-XIV	\$ 168,684.00	966921256	0.48%
042124	CLINTON	\$ 3,467,788.00	082126855	0.99%
043001	HICKORY CO. R-I	\$ 2,067,083.00	123684136	0.24%
043002	WHEATLAND R-II	\$ 1,332,899.00	008007395	0.47%
043003	WEAUBLEAU R-III	\$ 1,199,918.00	147294631	1.28%
043004	HERMITAGE R-IV	\$ 1,911,102.00	100776129	2.25%
044078	CRAIG R-III	\$ 262,095.00	800524063	3.68%
044083	MOUND CITY R-II	\$ 375,623.00	193465309	0.14%
044084	SOUTH HOLT CO. R-I	\$ 456,140.00	835820531	0.43%
045076	NEW FRANKLIN R-I	\$ 638,580.00	100041839	0.14%
045077	FAYETTE R-III	\$ 1,261,263.00	097941421	1.29%
045078	GLASGOW	\$ 415,950.00	125812248	0.64%
046128	HOWELL VALLEY R-I	\$ 992,201.00	100041334	0.40%
046130	MOUNTAIN VIEW-BIRCH TREE R-III	\$ 5,211,506.00	184633451	0.08%
046131	WILLOW SPRINGS R-IV	\$ 3,429,489.00	130482107	0.16%
046132	RICHARDS R-V	\$ 1,886,217.00	189348832	0.15%
046134	WEST PLAINS R-VII	\$ 8,462,709.00	039448519	2.32%
046135	GLENWOOD R-VIII	\$ 779,618.00	876254025	0.58%
046137	JUNCTION HILL C-12	\$ 950,512.00	021507892	0.32%
046140	FAIRVIEW R-XI	\$ 1,426,626.00	193294428	0.46%
047060	SOUTH IRON CO. R-I	\$ 1,321,519.00	175632082	1.10%
047062	ARCADIA VALLEY R-II	\$ 3,331,320.00	025108499	0.21%
047064	BELLEVUE R-III	\$ 359,257.00	932941420	0.43%
047065	IRON CO. C-4	\$ 1,140,298.00	193293917	1.50%
048066	FORT OSAGE R-I	\$ 8,062,482.00	067949750	1.86%
048068	BLUE SPRINGS R-IV	\$ 11,630,262.00	086047743	4.45%
048069	GRAIN VALLEY R-V	\$ 2,286,641.00	093921302	1.92%
048070	OAK GROVE R-VI	\$ 2,453,843.00	780571910	0.67%
048071	LEE'S SUMMIT R-VII	\$ 10,204,710.00	080693591	2.53%
048072	HICKMAN MILLS C-1	\$ 27,208,747.00	067947507	2.37%
048073	RAYTOWN C-2	\$ 18,689,058.00	150952505	2.65%
048074	GRANDVIEW C-4	\$ 10,941,981.00	067947267	2.00%
048075	LONE JACK C-5	\$ 445,548.00	028228088	1.02%
048077	INDEPENDENCE 30	\$ 35,097,921.00	076260082	2.90%
048078	KANSAS CITY 33	\$ 65,565,861.00	043667385	4.36%
048080	CENTER 58	\$ 5,592,819.00	076280866	2.35%
048901	UNIVERSITY ACADEMY	\$ 3,325,123.00	800506516	5.56%
048902	GUADALUPE CENTERS SCHOOLS	\$ 4,583,867.00	095043139	2.85%
048904	HOGAN PREPARATORY ACADEMY	\$ 4,848,231.00	127393234	3.37%
048905	GENESIS SCHOOL INC.	\$ 1,269,684.00	065326670	4.61%
048909	ALLEN VILLAGE	\$ 2,206,744.00	830803883	1.89%
048910	LEE A. TOLBERT COM. ACADEMY	\$ 2,257,489.00	078797346	6.45%
048912	KC INTERNATIONAL ACADEMY	\$ 2,907,917.00	094280025	1.58%
048913	GORDON PARKS ELEM.	\$ 929,955.00	112095893	6.62%
048914	ACADEMIE LAFAYETTE	\$ 1,020,649.00	006451046	2.58%
048915	SCUOLA VITA NUOVA	\$ 1,434,745.00	843926556	5.10%
048916	BROOKSIDE CHARTER SCH.	\$ 2,706,707.00	832289594	3.17%
048918	KIPP: ENDEAVOR ACADEMY	\$ 3,997,137.00	800544772	4.58%
048922	FRONTIER SCHOOLS	\$ 6,776,462.00	002173061	2.82%
048923	DELASALLE CHARTER SCHOOL	\$ 1,256,058.00	054003047	10.87%
048924	EWING MARION KAUFFMAN SCHOOL	\$ 4,017,013.00	963579854	3.28%
048925	HOPE LEADERSHIP ACADEMY	\$ 577,484.00	966874740	6.45%
048926	CROSSROADS CHARTER SCHOOLS	\$ 3,277,033.00	078409731	4.89%
048927	ACADEMY FOR INTEGRATED ARTS	\$ 1,221,194.00	078425503	3.29%
048928	CITIZENS OF THE WORLD CHARTER	\$ 1,104,526.00	080154153	7.24%
048929	KANSAS CITY GIRLS PREP ACADEMY	\$ 1,625,287.00	077370069	0.00%
049132	CARL JUNCTION R-I	\$ 5,039,773.00	083126573	1.37%
049135	AVILLA R-XIII	\$ 438,254.00	100653682	2.30%
049137	JASPER CO. R-V	\$ 1,002,014.00	038288866	0.35%
049140	SARCOXIE R-II	\$ 1,755,998.00	034030908	0.27%

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049142	CARTHAGE R-IX	\$ 10,441,156.00	884179334	1.06%
049144	WEBB CITY R-VII	\$ 6,063,766.00	098474794	0.94%
049148	JOPLIN SCHOOLS	\$ 19,313,724.00	067956102	2.39%
050001	NORTHWEST R-I	\$ 8,057,307.00	091520254	0.07%
050002	GRANDVIEW R-II	\$ 1,281,434.00	037352135	2.67%
050003	HILLSBORO R-III	\$ 2,990,500.00	042919795	0.16%
050005	DUNKLIN R-V	\$ 1,833,777.00	100654235	1.39%
050006	FESTUS R-VI	\$ 3,000,087.00	060579372	0.11%
050007	JEFFERSON CO. R-VII	\$ 788,387.00	100654334	1.13%
050009	SUNRISE R-IX	\$ 558,524.00	100655158	4.21%
050010	WINDSOR C-1	\$ 2,597,627.00	193465317	0.09%
050012	FOX C-6	\$ 9,055,885.00	051779221	1.32%
050013	CRYSTAL CITY 47	\$ 715,768.00	059654905	0.61%
050014	DESOTO 73	\$ 3,844,281.00	035150986	0.12%
051150	KINGSVILLE R-I	\$ 364,478.00	046583811	0.43%
051152	HOLDEN R-III	\$ 1,446,707.00	100041300	1.07%
051153	CHILHOWEE R-IV	\$ 517,085.00	193009321	3.59%
051154	JOHNSON CO. R-VII	\$ 741,977.00	100653807	0.18%
051155	KNOB NOSTER R-VIII	\$ 1,615,066.00	046838884	0.19%
051156	LEETON R-X	\$ 422,562.00	843914941	1.93%
051159	WARRENSBURG R-VI	\$ 3,674,635.00	067954933	0.96%
052096	KNOX CO. R-I	\$ 1,927,981.00	084398288	1.78%
053111	LACLEDE CO. R-I	\$ 1,580,292.00	069560654	0.37%
053112	GASCONADE C-4	\$ 359,825.00	193009396	0.62%
053113	LEBANON R-III	\$ 8,705,155.00	079925038	2.88%
053114	LACLEDE CO. C-5	\$ 1,436,266.00	798970260	0.46%
054037	CONCORDIA R-II	\$ 819,642.00	048930606	0.40%
054039	LAFAYETTE CO. C-1	\$ 1,854,614.00	049235237	1.40%
054041	ODESSA R-VII	\$ 2,976,942.00	083117853	0.06%
054042	SANTA FE R-X	\$ 433,359.00	100040526	1.23%
054043	WELLINGTON-NAPOLEON R-IX	\$ 404,472.00	051057859	1.48%
054045	LEXINGTON R-V	\$ 1,972,379.00	049305329	1.44%
055104	MILLER R-II	\$ 1,375,389.00	171662984	0.31%
055105	PIERCE CITY R-VI	\$ 1,894,751.00	100346089	0.26%
055106	MARIONVILLE R-IX	\$ 2,416,232.00	051779296	0.20%
055108	MT. VERNON R-V	\$ 2,845,483.00	052115250	0.12%
055110	AURORA R-VIII	\$ 4,396,290.00	092844208	0.44%
055111	VERONA R-VII	\$ 2,317,041.00	052648441	0.26%
056015	CANTON R-V	\$ 1,359,440.00	027202019	1.04%
056017	LEWIS CO. C-1	\$ 1,690,794.00	084400225	0.25%
057001	SILEX R-I	\$ 452,773.00	049722812	0.31%
057002	ELSBERRY R-II	\$ 1,568,013.00	027059526	0.30%
057003	TROY R-III	\$ 7,928,336.00	621280564	1.05%
057004	WINFIELD R-IV	\$ 2,841,911.00	053488482	0.83%
058106	LINN CO. R-I	\$ 552,002.00	800496056	3.19%
058107	BUCKLIN R-II	\$ 374,813.00	801811258	0.30%
058108	MEADVILLE R-IV	\$ 375,305.00	100041672	0.36%
058109	MARCELINE R-V	\$ 939,564.00	181042040	1.06%
058112	BROOKFIELD R-III	\$ 2,571,328.00	080701014	0.18%
059113	SOUTHWEST LIVINGSTON CO. R-I	\$ 259,068.00	100655067	0.23%
059114	LIVINGSTON CO. R-III	\$ 231,830.00	100040930	2.54%
059117	CHILLICOTHE R-II	\$ 3,492,741.00	030642094	0.53%
060077	MCDONALD CO. R-I	\$ 8,603,959.00	184206910	0.38%
061150	ATLANTA C-3	\$ 328,055.00	100653674	0.17%
061151	BEVIER C-4	\$ 425,944.00	054420013	1.23%
061154	LA PLATA R-II	\$ 1,234,381.00	193284890	0.13%
061156	MACON CO. R-I	\$ 2,402,621.00	086918414	0.19%
061157	CALLAO C-8	*	100040781	9.03%
061158	MACON CO. R-IV	\$ 348,907.00	043866631	0.23%
062070	MARQUAND-ZION R-VI	\$ 1,450,437.00	184206936	1.90%
062072	FREDERICKTOWN R-I	\$ 5,403,517.00	100041144	0.61%
063066	MARIES CO. R-I	\$ 790,263.00	184206985	1.57%
063067	MARIES CO. R-II	\$ 1,406,576.00	184206951	0.31%
064072	MARION CO. R-II	\$ 404,419.00	009441403	0.21%
064074	PALMYRA R-I	\$ 1,341,274.00	049090348	1.05%
064075	HANNIBAL 60	\$ 7,300,190.00	093755940	0.46%
065096	NORTH MERCER CO. R-III	\$ 275,494.00	038286274	0.17%
065098	PRINCETON R-V	\$ 781,631.00	159603588	0.11%
066102	ELDON R-I	\$ 4,969,613.00	016621831	1.42%
066103	MILLER CO. R-III	\$ 443,286.00	193285038	0.35%

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066104	ST. ELIZABETH R-IV	\$ 171,613.00	136313272	0.21%
066105	SCHOOL OF THE OSAGE	\$ 4,820,562.00	193574845	0.35%
066107	IBERIA R-V	\$ 1,235,751.00	100041342	0.30%
067055	EAST PRAIRIE R-II	\$ 3,539,385.00	081630642	0.18%
067061	CHARLESTON R-I	\$ 5,265,853.00	035248491	0.16%
068070	MONITEAU CO. R-I	\$ 1,544,528.00	100339555	0.23%
068071	HIGH POINT R-III	\$ 371,847.00	023203961	0.45%
068072	MONITEAU CO. R-V	\$ 656,685.00	193465218	0.42%
068073	TIPTON R-VI	\$ 1,464,434.00	100042415	0.32%
068074	JAMESTOWN C-1	\$ 204,494.00	095487351	0.26%
068075	CLARKSBURG C-2	\$ 285,519.00	035436823	0.32%
069104	MIDDLE GROVE C-1	\$ 954,310.00	100654565	8.95%
069106	MONROE CITY R-I	\$ 1,104,208.00	027071091	0.90%
069107	HOLLIDAY C-2	\$ 170,985.00	159600279	1.51%
069108	MADISON C-3	\$ 351,487.00	007626299	0.31%
069109	PARIS R-II	\$ 1,013,370.00	023820319	1.38%
070092	WELLSVILLE MIDDLETOWN R-I	\$ 840,260.00	075910513	0.35%
070093	MONTGOMERY CO. R-II	\$ 2,410,050.00	800532339	0.92%
071091	MORGAN CO. R-I	\$ 2,434,882.00	100042365	0.15%
071092	MORGAN CO. R-II	\$ 4,963,076.00	082260837	1.13%
072066	RISCO R-II	\$ 188,704.00	100042100	1.67%
072068	PORTAGEVILLE	\$ 2,915,499.00	159257096	1.33%
072073	GIDEON 37	\$ 908,899.00	147882799	1.37%
072074	NEW MADRID CO. R-I	\$ 6,762,692.00	025539719	4.75%
073099	EAST NEWTON CO. R-VI	\$ 3,450,386.00	073023848	1.05%
073102	DIAMOND R-IV	\$ 1,549,529.00	027870872	0.46%
073105	WESTVIEW C-6	\$ 406,659.00	193009883	0.71%
073106	SENECA R-VII	\$ 4,162,863.00	028593846	1.11%
073108	NEOSHO SCHOOL DISTRICT	\$ 9,577,260.00	084101013	0.26%
074187	NODAWAY-HOLT R-VII	\$ 419,127.00	159605476	0.21%
074190	WEST NODAWAY CO. R-I	\$ 584,120.00	193293578	0.25%
074194	NORTHEAST NODAWAY CO. R-V	\$ 284,437.00	100041789	0.41%
074195	JEFFERSON C-123	\$ 91,897.00	193293552	0.30%
074197	NORTH NODAWAY CO. R-VI	\$ 223,372.00	159603976	0.22%
074201	MARYVILLE R-II	\$ 1,474,451.00	032716466	1.00%
074202	SOUTH NODAWAY CO. R-IV	\$ 152,758.00	034076299	0.22%
075084	COUCH R-I	\$ 1,030,053.00	798974320	0.26%
075085	THAYER R-II	\$ 1,957,141.00	798972282	0.14%
075086	OREGON-HOWELL R-III	\$ 692,533.00	800483153	0.50%
075087	ALTON R-IV	\$ 3,902,728.00	100653666	1.16%
076081	OSAGE CO. R-I	\$ 448,552.00	086822327	0.57%
076082	OSAGE CO. R-II	\$ 700,281.00	184207322	0.13%
076083	OSAGE CO. R-III	\$ 557,888.00	100042530	0.07%
077100	THORNFIELD R-I	\$ 352,781.00	045054251	0.66%
077101	BAKERSFIELD R-IV	\$ 684,891.00	184207363	0.22%
077102	GAINESVILLE R-V	\$ 2,478,818.00	100654094	0.18%
077103	DORA R-III	\$ 1,541,819.00	100775212	0.27%
077104	LUTIE R-VI	\$ 761,210.00	135785017	1.24%
078001	NORTH PEMISCOT CO. R-I	\$ 1,410,261.00	159261247	0.19%
078002	HAYTI R-II	\$ 4,375,559.00	100041235	0.18%
078003	PEMISCOT CO. R-III	\$ 356,413.00	046782918	0.42%
078004	COOTER R-IV	\$ 398,850.00	046243358	0.33%
078005	SOUTH PEMISCOT CO. R-V	\$ 2,866,826.00	100042274	0.13%
078009	DELTA C-7	\$ 579,149.00	046406922	1.66%
078012	CARUTHERSVILLE 18	\$ 6,126,730.00	045472016	0.20%
079077	PERRY CO. 32	\$ 2,874,097.00	070343025	1.53%
079078	ALTENBURG 48	\$ 507,264.00	189349152	0.35%
080116	PETTIS CO. R-V	\$ 560,226.00	037120896	2.76%
080118	LA MONTE R-IV	\$ 838,641.00	100041953	1.86%
080119	SMITHTON R-VI	\$ 923,312.00	050696046	2.77%
080121	GREEN RIDGE R-VIII	\$ 562,655.00	100041201	1.33%
080122	PETTIS CO. R-XII	\$ 379,451.00	100654813	1.94%
080125	SEDALIA 200	\$ 10,244,818.00	093804615	1.19%
081094	ST. JAMES R-I	\$ 5,785,639.00	088708383	0.34%
081095	NEWBURG R-II	\$ 761,490.00	050852698	2.52%
081096	ROLLA 31	\$ 8,654,326.00	080021876	1.14%
081097	PHHELPS CO. R-III	\$ 681,638.00	100654821	0.23%
082100	BOWLING GREEN R-I	\$ 3,061,228.00	830851486	0.21%
082101	PIKE CO. R-III	\$ 815,088.00	100779057	2.83%
082105	BONCL R-X	\$ 12,514.00	193295185	0.63%

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082108	LOUISIANA R-II	\$ 2,100,683.00	013582853	0.34%
083001	NORTH PLATTE CO. R-I	\$ 427,548.00	193010097	0.21%
083002	WEST PLATTE CO. R-II	\$ 328,895.00	053129581	0.53%
083003	PLATTE CO. R-III	\$ 2,173,544.00	010666428	0.66%
083005	PARK HILL	\$ 6,643,331.00	096741269	3.13%
084001	BOLIVAR R-I	\$ 4,570,483.00	082139544	1.84%
084002	FAIR PLAY R-II	\$ 1,468,338.00	053160537	1.16%
084003	HALFWAY R-III	\$ 832,716.00	091346577	1.34%
084004	HUMANSVILLE R-IV	\$ 1,950,770.00	053371662	0.61%
084005	MARION C. EARLY R-V	\$ 1,150,504.00	053419206	0.29%
084006	PLEASANT HOPE R-VI	\$ 3,102,357.00	178467148	0.16%
085043	SWEDEBORG R-III	\$ 135,099.00	053877627	0.99%
085044	RICHLAND R-IV	\$ 1,084,945.00	053852570	0.26%
085045	LAQUEY R-V	\$ 1,203,580.00	080016967	0.20%
085046	WAYNESVILLE R-VI	\$ 5,902,738.00	097938187	3.36%
085048	DIXON R-I	\$ 2,668,301.00	083030171	2.04%
085049	CROCKER R-II	\$ 1,481,866.00	184207538	1.10%
086100	PUTNAM CO. R-I	\$ 1,770,699.00	825398142	0.12%
087083	RALLS CO. R-II	\$ 1,126,006.00	948802566	1.07%
088072	NORTHEAST RANDOLPH CO. R-IV	\$ 679,936.00	556430734	1.31%
088073	RENICK R-V	\$ 345,071.00	189349210	0.25%
088075	HIGBEE R-VIII	\$ 459,696.00	159601699	3.01%
088080	WESTRAN R-I	\$ 1,125,340.00	009619578	0.88%
088081	MOBERLY	\$ 5,931,050.00	026927319	0.86%
089080	LAWSON R-XIV	\$ 776,856.00	033219718	0.14%
089087	ORRICK R-XI	\$ 324,545.00	082130741	0.38%
089088	HARDIN-CENTRAL C-2	\$ 234,070.00	159601335	0.45%
089089	RICHMOND R-XVI	\$ 1,993,677.00	034192096	0.34%
090075	CENTERVILLE R-I	\$ 453,553.00	878557487	6.02%
090076	SOUTHERN REYNOLDS CO. R-II	\$ 1,506,894.00	085910719	0.25%
090077	BUNKER R-III	\$ 841,818.00	045406675	2.89%
090078	LESTERVILLE R-IV	\$ 1,760,916.00	042528851	3.77%
091091	NAYLOR R-II	\$ 1,306,834.00	100041797	0.17%
091092	DONIPHAN R-I	\$ 6,456,238.00	088710355	0.10%
091093	RIPLEY CO. R-IV	\$ 702,324.00	100654946	0.88%
091095	RIPLEY CO. R-III	\$ 404,608.00	193010352	0.46%
092087	FT. ZUMWALT R-II	\$ 10,910,295.00	079907713	1.44%
092088	FRANCIS HOWELL R-III	\$ 8,756,127.00	092351733	2.97%
092089	WENTZVILLE R-IV	\$ 6,514,126.00	020371266	2.51%
092090	ST. CHARLES R-VI	\$ 6,922,608.00	100347848	1.68%
092091	ORCHARD FARM R-V	\$ 1,549,544.00	060551728	2.16%
093120	APPLETON CITY R-II	\$ 791,134.00	100040534	3.00%
093121	ROSCOE C-1	\$ 347,053.00	184207603	0.58%
093123	LAKELAND R-III	\$ 1,310,170.00	193008901	3.57%
093124	OSCEOLA	\$ 1,822,488.00	011352986	1.32%
094076	BISMARCK R-V	\$ 1,794,237.00	933003451	4.73%
094078	FARMINGTON R-VII	\$ 6,145,343.00	011718251	1.91%
094083	NORTH ST. FRANCOIS CO. R-I	\$ 6,873,224.00	011617917	0.85%
094086	CENTRAL R-III	\$ 6,179,276.00	099668337	0.07%
094087	WEST ST. FRANCOIS CO. R-IV	\$ 2,814,454.00	878512300	1.24%
095059	STE. GENEVIEVE CO. R-II	\$ 2,601,425.00	829255087	2.64%
096088	HAZELWOOD	\$ 49,936,116.00	071954176	4.01%
096089	FERGUSON-FLOISSANT R-II	\$ 32,573,314.00	079896577	1.72%
096090	PATTONVILLE R-III	\$ 7,245,011.00	020373783	3.89%
096091	ROCKWOOD R-VI	\$ 7,911,161.00	040115610	2.13%
096092	KIRKWOOD R-VII	\$ 1,197,921.00	086786738	1.39%
096093	LINDBERGH SCHOOLS	\$ 2,430,940.00	804231467	1.75%
096094	MEHLVILLE R-IX	\$ 9,205,367.00	079909925	3.54%
096095	PARKWAY C-2	\$ 12,062,592.00	068540350	3.96%
096098	AFFTON 101	\$ 2,307,667.00	014475875	2.73%
096099	BAYLESS	\$ 2,929,813.00	026929281	2.49%
096101	BRENTWOOD	\$ 575,056.00	084390590	2.75%
096102	CLAYTON	\$ 840,540.00	039448717	2.55%
096103	HANCOCK PLACE	\$ 3,975,218.00	084389345	4.77%
096104	JENNINGS	\$ 12,204,266.00	079927414	1.19%
096106	LADUE	\$ 840,063.00	055873657	2.37%
096107	MAPLEWOOD-RICHMOND HEIGHTS	\$ 1,187,268.00	060562287	7.73%
096109	NORMANDY SCHOOLS COLLABORATIVE	\$ 31,334,446.00	075895193	6.62%
096110	RITENOUR	\$ 15,811,654.00	083033738	2.31%
096111	RIVERVIEW GARDENS	\$ 35,262,891.00	094395811	4.67%

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096112	UNIVERSITY CITY	\$ 4,911,884.00	079783791	2.68%
096113	VALLEY PARK	\$ 1,687,798.00	830274556	3.99%
096114	WEBSTER GROVES	\$ 2,170,026.00	150201648	4.98%
096119	SPECL. SCH. DST. ST. LOUIS CO.	\$ 3,825,532.00	077119055	1.78%
097116	MIAMI R-I	\$ 191,496.00	054147327	1.15%
097118	OREARVILLE R-IV	\$ 92,222.00	613854132	0.51%
097119	MALTA BEND R-V	\$ 190,618.00	963417709	12.02%
097122	HARDEMAN R-X	\$ 15,329.00	035433929	2.84%
097127	GILLIAM C-4	\$ 104,623.00	184207850	1.04%
097129	MARSHALL	\$ 4,812,187.00	063669212	0.47%
097130	SLATER	\$ 678,415.00	100042233	0.63%
097131	SWEET SPRINGS R-VII	\$ 732,686.00	073042558	0.89%
098080	SCHUYLER CO. R-I	\$ 2,275,920.00	159603893	0.95%
099082	SCOTLAND CO. R-I	\$ 2,207,947.00	788964674	0.38%
100059	SCOTT CITY R-I	\$ 3,260,184.00	123191678	2.47%
100060	CHAFFEE R-II	\$ 1,536,145.00	100040914	1.83%
100061	SCOTT CO. R-IV	\$ 1,970,169.00	621028943	2.69%
100062	SCOTT CO. CENTRAL	\$ 837,672.00	829484091	0.88%
100063	SIKESTON R-6	\$ 10,720,266.00	075898825	1.56%
100064	KELSO C-7	\$ 244,261.00	878700996	0.29%
100065	ORAN R-III	\$ 393,547.00	021505169	1.03%
101105	WINONA R-III	\$ 2,833,566.00	044917672	0.38%
101107	EMINENCE R-I	\$ 1,625,227.00	044917615	0.41%
102081	NORTH SHELBY	\$ 505,070.00	045129863	0.81%
102085	SHELBY CO. R-IV	\$ 1,824,175.00	048064000	0.76%
103127	RICHLAND R-I	\$ 931,135.00	046756037	1.82%
103128	BELL CITY R-II	\$ 883,999.00	088712765	0.32%
103129	ADVANCE R-IV	\$ 676,062.00	100653641	0.23%
103130	PUXICO R-VIII	\$ 1,707,144.00	159255223	0.28%
103131	BLOOMFIELD R-XIV	\$ 1,275,518.00	193010642	1.23%
103132	DEXTER R-XI	\$ 3,823,936.00	053587291	0.66%
103135	BERNIE R-XIII	\$ 1,772,409.00	098640105	0.85%
104041	HURLEY R-I	\$ 1,030,696.00	091346403	0.76%
104042	GALENA R-II	\$ 2,161,605.00	800482767	0.26%
104043	CRANE R-III	\$ 1,209,625.00	034462705	0.25%
104044	REEDS SPRING R-IV	\$ 3,531,055.00	601969350	0.96%
104045	BLUE EYE R-V	\$ 1,100,818.00	193010683	0.23%
105123	GREEN CITY R-I	\$ 548,272.00	047790134	0.64%
105124	MILAN C-2	\$ 1,081,328.00	084105261	0.14%
105125	NEWTOWN-HARRIS R-III	\$ 335,727.00	193010733	0.59%
106001	BRADLEYVILLE R-I	\$ 389,438.00	159339902	0.33%
106002	TANEYVILLE R-II	\$ 783,235.00	049254006	0.57%
106003	FORSYTH R-III	\$ 3,169,074.00	048859284	0.99%
106004	BRANSON R-IV	\$ 8,631,265.00	048458756	2.38%
106005	HOLLISTER R-V	\$ 3,621,824.00	049080336	1.17%
106006	KIRBYVILLE R-VI	\$ 797,012.00	189349343	0.22%
106008	MARK TWAIN R-VIII	\$ 222,312.00	100777754	1.18%
107151	SUCCESS R-VI	\$ 673,951.00	051079317	0.38%
107152	HOUSTON R-I	\$ 3,776,996.00	026648170	0.73%
107153	SUMMERSVILLE R-II	\$ 1,856,233.00	051557601	0.22%
107154	LICKING R-VIII	\$ 3,330,291.00	019639798	1.74%
107155	CABOOL R-IV	\$ 3,286,899.00	050105915	0.21%
107156	PLATO R-V	\$ 1,423,260.00	197717507	0.65%
107158	RAYMONDVILLE R-VII	\$ 1,150,103.00	100346378	0.36%
108142	NEVADA R-V	\$ 4,810,931.00	932941545	0.60%
108143	BRONAUGH R-VII	\$ 548,166.00	021216437	2.80%
108144	SHELDON R-VIII	\$ 477,189.00	052196912	3.77%
108147	NORTHEAST VERNON CO. R-I	\$ 1,108,959.00	100655240	1.50%
109002	WRIGHT CITY R-II OF WARREN CO.	\$ 2,378,924.00	020015863	2.91%
109003	WARREN CO. R-III	\$ 4,869,961.00	100042480	2.68%
110014	KINGSTON K-14	\$ 4,017,694.00	052839818	0.45%
110029	POTOSI R-III	\$ 5,264,468.00	052843042	0.09%
110030	RICHWOODS R-VII	\$ 1,051,147.00	184208064	1.67%
110031	VALLEY R-VI	\$ 924,099.00	053132353	0.19%
111086	GREENVILLE R-II	\$ 3,247,238.00	159255256	0.09%
111087	CLEARWATER R-I	\$ 3,473,084.00	193010899	1.14%
112099	NIANGUA R-V	\$ 712,364.00	800482775	0.28%
112101	FORDLAND R-III	\$ 2,694,904.00	100654045	0.26%
112102	MARSHFIELD R-I	\$ 5,679,185.00	053581898	0.07%
112103	SEYMOUR R-II	\$ 10,132,311.00	053617973	0.27%

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113001	WORTH CO. R-III	\$ 614,096.00	100042605	0.22%
114112	NORWOOD R-I	\$ 1,655,135.00	193294089	0.89%
114113	HARTVILLE R-II	\$ 4,422,862.00	792966855	1.13%
114114	MOUNTAIN GROVE R-III	\$ 5,532,744.00	137457631	0.81%
114115	MANSFIELD R-IV	\$ 3,480,385.00	053862058	0.95%
114116	MANES R-V	\$ 567,429.00	195866470	0.44%
115115	ST. LOUIS CITY	\$ 104,818,935.00	079906178	4.56%
115902	LIFT FOR LIFE ACADEMY	\$ 4,969,076.00	109758339	11.14%
115903	PREMIER CHARTER SCHOOL	\$ 3,421,446.00	034584305	8.03%
115906	CONFLUENCE ACADEMIES	\$ 19,038,336.00	801447181	2.60%
115911	CITY GARDEN MONTESSORI	\$ 629,145.00	801441978	4.48%
115912	ST. LOUIS LANG IMMERSION SCH	\$ 2,238,271.00	827391215	4.82%
115913	NORTH SIDE COMMUNITY SCHOOL	\$ 2,513,206.00	802577341	8.66%
115914	KIPP ST LOUIS PUBLIC SCHOOLS	\$ 15,928,761.00	078358917	6.10%
115916	GATEWAY SCIENCE ACAD/ST LOUIS	\$ 3,856,901.00	012268162	2.89%
115923	EAGLE COLLEGE PREP ENDEAVOR	\$ 4,522,733.00	078678655	0.59%
115924	LAFAYETTE PREPARATORY ACADEMY	\$ 573,270.00	064841750	9.48%
115925	HAWTHORN LEADERSHIP SCHL GIRLS	\$ 1,018,750.00	079459932	7.79%
115926	THE BIOME	\$ 614,452.00	079567435	3.56%
115928	LA SALLE CHARTER SCHOOL	\$ 643,710.00	080081518	0.00%
115930	THE ARCH COMMUNITY SCHOOL	\$ 547,432.00	080685445	5.64%
115931	KAIROS ACADEMIES	\$ 2,782,571.00	080902277	0.00%
115932	THE SOULARD SCHOOL	\$ 126,194.00	824928225	0.00%
115933	Atlas	\$ 696,271.00		0.00%
TOTALS		\$ 1,762,124,659		

*LEA declined funds.

**Calculations are based on 2020-2021 Title I.A allocations. 100% of the American Rescue Plan - Elementary and Secondary Schools Emergency Relief (ARP-ESSER) funds are received through a grant from the U.S. Department of Education.

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